

Question Booklet Series :-

A

Booklet Code No. :

808594

↑
Candidate must fill the above number correctly, in the OMR Sheet

DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO

Time Allowed : 45 Minutes

Code- 15MGEJES02 (P-II)

Total No. Questions: 60

Roll No. : _____

OMR Answer Sheet No.: _____

Name of the Candidate (in capital letters): _____

Candidate's Signature : _____

Invigilator's Signature : _____

IMPORTANT: Read the following instructions carefully. Do not mark answers on the question booklet, otherwise you may be debarred from the selection process.

- | | |
|----|---|
| 1. | Before commencing to answer, check that the Question Booklet has 60 questions. Each Question Booklet will be in different series (combination of booklet code no. and series). You must write correct Booklet Code No. and Question Booklet Series on your OMR Answer Sheet. Further check that there is no misprinting, overprinting and/or any other shortcoming in it. If there is any shortcoming in the question booklet, intimate the same to your room invigilator and take a fresh question booklet. No complaint in this regard shall be entertained at any later stage.

IMPORTANT NOTE: The OMR Answer Sheet will be evaluated with a combination of question booklet series and booklet code no. hence you must write correct question booklet series and booklet code no. Any mistake in filling any of them will lead to invalidation of your OMR Answer Sheet. Also in case of non filling of question booklet series and booklet code no. the OMR Answer Sheet will not be evaluated and its sole responsibility lies on the candidate. |
| 2. | There shall be negative marking. 1/3 mark will be deducted for wrong answer. Each question carries equal mark. Also refer OMR Sheet for detailed instruction. |
| 3. | This is an objective type test in which each objective question is followed by four responses serialled (1) to (4). Your task is to choose the correct/best response and mark your response in the OMR Answer Sheet only as per the instructions given and NOT in the Question Booklet. |
| 4. | Use Blue/Black Ball Point Pen for all your work on the OMR Answer Sheet. The ovals on the OMR Answer Sheet are to be completely filled by Blue/Black Ball Point Pen only. ANSWERS ONCE GIVEN CAN NOT BE CHANGED. |
| 5. | DO NOT scribble or make any stray marks on the Answer Sheet. DO NOT wrinkle or fold or staple it. |
| 6. | Use of Calculators, Slide rules, Mobiles, calculator watches or any such devices and any other study/reference material is NOT allowed inside the examination hall. |
| 7. | Return the complete Question Booklet and OMR Answer Sheet to the invigilator on completion of the test. Do not take this Question Booklet or any part thereof or OMR Answer Sheet outside the examination room. Doing so is a punishable offence. |
| 8. | Take care that you mark only one answer for each question. If more than one answer is given by you for any question, the same will not be evaluated. Cutting/overwriting the answers are not allowed. |

GENERAL ENGLISH

1. Against each key word are given four suggested meanings. Choose the word or phrase which is nearest in meaning to the key word.

ANTAGONIST:

- | | |
|-------------|-----------------|
| (1) Hostile | (2) Pluralistic |
| (3) Mockery | (4) Aghast |

2. Against each key word are given four suggested meanings. Choose the word or phrase which is nearest in meaning to the key word.

APPERTAIN:

- | | |
|-----------------------|--------------|
| (1) Give up | (2) Offence |
| (3) To be Appropriate | (4) Thankful |

3. Read the sentence and choose the antonyms of the Underlined Word among the alternative words or phrases as (1), (2), (3) and (4).

Ram is showing signs of senility.

- | | |
|--------------|----------------|
| (1) Virility | (2) Laziness |
| (3) Maturity | (4) Exhaustion |

4. Read the sentence and choose the antonyms of the Underlined Word among the alternative words or phrases as (1), (2), (3) and (4).

The superintendent looked very grumpy.

- | | |
|---------------|--------------|
| (1) Surly | (2) Pleasant |
| (3) Efficient | (4) Honest |

5. Against each key word are given four suggested meanings. Choose the word or phrase which is opposite in meaning to the key word.

LURID:

- | | |
|--------------|------------|
| (1) Murky | (2) Dismal |
| (3) Ignorant | (4) Mild |

6. Against each key word are given four suggested meanings. Choose the word or phrase which is opposite in meaning to the key word.

MANIFEST:

- | | |
|------------------|----------------|
| (1) Unmistakable | (2) Apparent |
| (3) Obscure | (4) Irrelevant |

7. Choose the word that is nearest in meaning to the capitalised word.

ABASE:

- | | |
|----------------------------------|--------------|
| (1) Humiliate or degrade oneself | (2) Uncouth |
| (3) Baseless | (4) Forceful |

8. Choose the word that is nearest in meaning to the capitalised word.

SHAM:

- | | |
|--------------|-------------|
| (1) Rubbish | (2) Lovable |
| (3) Pretence | (4) Guilty |

9. In the following question pick the wrong spelt word.

- | | |
|-------------|----------------|
| (1) Autopsy | (2) Autocratic |
| (3) Akward | (4) Asylum |

10. In the following question pick the wrong spelt word.

- | |
|----------------|
| (1) Abnormity |
| (2) Aberration |
| (3) Abstinant |
| (4) Abstention |

DIRECTIONS: (Question No. 11 to 15) Read the passage and give your response based on the passage.

PASSAGE

Drug addicts in some countries form small groups, the customs of which may be unknown to outsiders. They often speak a language that is so full of expressions and words created by themselves that their speech has become unintelligible to those that are not living, or in some way associated, with them. It is amazing to find that, to understand some of today's so-called pop music, one requires some acquaintance with the peculiar language of those enslaved to drugs. A great part of the vocabulary is international with a preponderance of American terms or corruptions of these. This makes it easy for those in search of drug in a country not their own to communicate with those that have some to dispose of.

11. We learn from the passage that:

- (1) All pop singers like drugs
- (2) Many pop musicians often use the code language of drug addicts
- (3) Pop music is understood by drug users only
- (4) All drug users compose music

12. The drug users' speech is unintelligible to other because:

- (1) It is incoherent
- (2) The use of drugs has affected their pronunciation
- (3) Their language has peculiar words and expressions
- (4) They communicate only among themselves

13. Drug addicts:

- (1) Get easily assimilated in the society in which they live
- (2) Have their own culture
- (3) Imitate American culture
- (4) Are cultural American culture

14. The international nature of their vocabulary helps drug addicts to:

- (1) Buy drugs from one another with ease
- (2) Get to know one another better
- (3) Pass for Americans
- (4) Conceal their nationalities

15. According to the passage, it is wrong to conclude that:

- (1) Drug users have evolved a language
- (2) Drug users form small groups
- (3) Some drug users travel outside their own countries
- (4) All drug addicts are Americans

DIRECTIONS: (Question No. 16 & 17) In the following sentences one or two words are missing. From the four choices select the choice that fits in best with the rest of the sentence.

16. Mr. Nehru's speeches always brought out his for India and the well being of its:

- (1) Sadness, forests
- (2) Greatness, residents
- (3) Joy, land
- (4) Love, people

17. Men with great and knowledge are usually very polite and:

- (1) Wisdom, humble
- (2) Ambition, obscure
- (3) Wealth, cruel
- (4) Foresight, sad

DIRECTIONS: (Question No. 18 to 20) In the following questions, fill in the blanks by selecting a choice which is in keeping with good English usage.

18. The friend writes faster:

- (1) Than me
- (2) Than myself
- (3) Than I
- (4) Than self

19. the grace of God we all reach safe and sound:

- (1) By
- (2) Due
- (3) On
- (4) From

20. The courier company luckily delivered the letter:

- (1) Rightly on time
- (2) Right on time
- (3) On right time
- (4) Right by time

DIRECTIONS: (Question no. 21 to 24) In the questions choose the correct alternative answer to complete the sentence.

21. He requested her five rupees:

- (1) To lend her
- (2) To borrow her
- (3) To lend him
- (4) To borrow him

22. I first him in 1966:

- (1) Meet
- (2) Have met
- (3) Met
- (4) Had met

23. Some friends to meet me tomorrow:

- (1) Come
- (2) Have come
- (3) Came
- (4) Are coming

24. She was that she could not sleep:

- (1) Very excited
- (2) Much excited
- (3) Too excited
- (4) So excited

25. The doctor soon diagnosed the patient's illness. In this sentence 'diagnosed' means:

- (1) Cured
- (2) Provided the medicine for
- (3) Treated
- (4) Decided on the nature of

DIRECTIONS: (Question No. 26 to 28) In each of these questions, four words numbered (1), (2), (3) and (4) have been given of which one may be wrongly spelt. The number of that word is your answer.

26.

- (1) Marshalling
- (2) Nemesis
- (3) Pedestrian
- (4) Sheckle

27.

- (1) Sorority
- (2) Terrestrial
- (3) Magnification
- (4) Habbitation

28.

- (1) Gynacology
- (2) Habitual
- (3) Inheritance
- (4) Manipulative

29. Given below are the four spellings of the same word. Choose the correct one.

- (1) Anonymus
- (2) Anonemous
- (3) Anonymous
- (4) Annonymous

30. In the following question select the appropriate word that best represents the given set of words.

A person whose thoughts are turned inwards:

- (1) Extrovert
- (2) Invertebrate
- (3) Intelligent
- (4) Introvert

DIRECTIONS: (Question No. 31 to 33) Pick out the most effective word from the given words to fill in the blank to make the sentence meaningfully complete.

31. He gave me a by appearing suddenly in the dark:

- (1) Scare
- (2) Dash
- (3) Jolt
- (4) Curse

32. He was punished for the of his duty:

- (1) Criticism
- (2) Dereliction
- (3) Immaturity
- (4) Percolation

33. The old lady her son when he returned triumphantly from the war:

- (1) Hugged
- (2) Proclaimed
- (3) Pronounced
- (4) Banged

34. Fill in the blanks.

In a classroom students are to be trained to love

- (1) Each other
- (2) All others
- (3) One another
- (4) Altogether

35. Fill in the blanks.

Walk properly you should fall:

- (1) Just
- (2) Lest
- (3) Must
- (4) Otherwise

DIRECTIONS: (Question No. 36 to 39) The words of proverbs and sentences are given in a jumbled manner. If the words are arranged properly, they make a readable sentence. Pick a choice which gives the correct sequence of words.

36. Death, before, times, their, cowards, many, die

1 2 3 4 5 6 7

- (1) 2431756
- (2) 4657123
- (3) 5763241
- (4) 6375124

37. Memory, liar, a, a, good, needs:

1 2 3 4 5 6

- (1) 326451
- (2) 464251
- (3) 524461
- (4) 165234

38. Burnt, fire, a, child, dreads, the:

1 2 3 4 5 6

- (1) 314562
- (2) 314265
- (3) 624135
- (4) 246531

39. Of, mind, face, is, index, the:

1 2 3 4 5 6

- (1) 132456
- (2) 634215
- (3) 345162
- (4) 534216

40. Given below are the four spellings of the same word. Choose the correct one.

- (1) Mistery
- (2) Mistrey
- (3) Mystery
- (4) Mistry

DIRECTIONS: (Question No. 41 to 43) Each of the following idioms is followed by alternative meanings of which one is correct. Write the correct option.

41. Put a person through his paces:

- (1) Put him on the right track
- (2) Make him quicken steps
- (3) Test his abilities
- (4) Inspire him to work hard

42. A storm in a tea cup:

- (1) Great noise
- (2) A danger signal
- (3) Unexpected event
- (4) Much excitement over something trivial

43. A square peg in a round hole:

- (1) A person unsuited to the position he fills
- (2) A scheme that never works
- (3) An impossible task
- (4) A Herculean task

DIRECTIONS: (Question No. 44 & 45) In this section each sentence has three parts indicated by (1), (2) and (3). Read each sentence to find out whether there is an error. If you find an error in any one of the parts (1), (2) and (3) indicate your response by blackening the letter related to that part in the OMR sheet provided. If sentence has no error, indicate this by blackening (4) which stands for no error. Errors may belong to grammar, usage etc.

44. I dare (1)/ not to (2) go to my father (3)/ No error (4).

45. I get up at five (1) and studied for two hours. (2)/ After taking a bath, I took breakfast. Then, I went to school on my bike (3)/ No error (4).

46. Which of the following will sting?

- (1) Dog
- (2) Scorpion
- (3) Cat
- (4) Lizard

47. Fill in the blank with correct preposition.

Shivansh is good studies:

- (1) At
- (2) In
- (3) Towards
- (4) By

48. Given below is the sentence in active voice. Choose the correct sentence in passive voice among the alternatives:

Could they not have helped the needy?

- (1) Could the needy not have been helped by them?
- (2) Had the needy been not helped by them?
- (3) Could the needy had not been helped by them?
- (4) Would the needy not have been helped by them?

49. What shall be correct combination of two simple sentence into a complex sentence by using an adverb clause.

The chief guest entered the hall. The audience clapped.

- (1) The audience clapped as the chief guest entered the hall
- (2) The audience clapped upon the chief guest entering the hall
- (3) The audience was clapping when the chief guest entered the hall
- (4) The audience had to clap when the chief guest entered the hall

50. Fill in the gap with suitable preposition:

Sita is indifferent ____ her health.

- (1) To
- (2) Of
- (3) From
- (4) By

51. Identify the correct tense which has been used in this sentence.
By the end of this year he will have saved a lot of money.
- (1) Future continuous tense
 - (2) Future perfect tense
 - (3) Future perfect continuous tense
 - (4) Simple future tense
52. Fill in the blank using correct article.
Kalidas is ____ Shakespeare of India.
- (1) A
 - (2) An
 - (3) The
 - (4) Any one of the above can be used
53. Identify plural word among the following alternatives:
- | | |
|--------------|----------------|
| (1) Syllabus | (2) Curriculum |
| (3) Agenda | (4) Radius |
54. Given are four sentences. Choose the sentence which belongs to the class "Adverb of manner"
- | | |
|----------------------------|--------------------------------------|
| (1) She sings delightfully | (2) The Weather is delightfully cool |
| (3) He is far better now | (4) I have told you twice |
55. Identify the sentence with no adverb:
- | | |
|-------------------------------------|---------------------------------|
| (1) He behaves best | (2) She sings well enough |
| (3) He is the best boy in the class | (4) The patient is much better. |
56. Change the following sentence given in indirect speech into direct speech and mark correct answer choosing from options given.
"Would you mind passing the salt?" I said to him:
- (1) I asked to him if he would mind passing the salt
 - (2) I ordered him if he will mind passing the salt
 - (3) I asked him if he will mind passing the salt
 - (4) I asked him if he would mind passing the salt
57. In the following question four sentences have been given. Out of the four options given one is grammatically incorrect. Identify the one and mark your answer.
- | | |
|-----------------------------------|-----------------------------|
| (1) She seems sad | (2) He has a cellular phone |
| (3) These grapes are tasting sour | (4) I think you are wrong |
58. Change the following sentence into Indirect speech:
He said, "Be quiet and listen to my word".
- (1) He requested them that they keep quiet and listen to his word.
 - (2) He requested them to maintain quiet and listen to his word.
 - (3) He urged them to be quiet and listen to his word.
 - (4) He said to them to keep quiet and listen to his word.
59. Change the sentence into indirect speech.
Ram said to the boy, "why will you not play with me?"
- (1) Ram said the boy why he will not play with me?
 - (2) Ram asked the boy why he would not play with him.
 - (3) Ram told the boy to play with him.
 - (4) Ram asked the boy why will not play with me.
60. Change the following sentence into reported speech and mark the correct option among the choices given:
The girl said, " I must go to Delhi tomorrow".
- (1) The girl said that she would go to Delhi tomorrow.
 - (2) The girl said that she had to go to Delhi the next day.
 - (3) The girl said that she will go to Delhi the next day.
 - (4) The girl said that she must have gone to Delhi that day.