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General Instructions:
(i) All questions are compulsory.
(ii) You may attempt any section at a time.
(iii) All questions of that particular section must be attempted in the correct order.

SECTION – A

READING

1. Read the passage given below:

1. By the time Michael Phelps, the world famous swimmer, finished at the Rio de Janeiro 2016 Olympics, having come out of retirement, he had bagged five gold medals. This was one short of the six overall medals India has won in 70 years since independence.

2. But put the swimmer’s four Olympics together, since Athens 2004, and he has 28 medals, including 23 gold. India has 23 medals in total since 1948.
3. This comparison was cited often after India bagged a disappointing two medals in Rio, a slide since London 2012 when it won – by its standards, a record – six medals.

4. When seen in comparison to India’s overall size and population, we have the lowest number of medals per capita. India has never played the football world cup, has won a single individual gold medal at the Olympics and has had only a handful of people ranked No. 1 in their sport. The country’s only worthwhile success has come in a sport played by just a dozen nations.

5. If we take into account the country’s sporting achievements since independence, the successes seem limited considering all disciplines except cricket – Olympic sports and others like chess, squash, racing etc. In many, participation has not been credit-worthy. Gymnast Dipa Karmarkar, who finished fourth in the vault at Rio, and Dipika Pallikal, who got into the top 10 ranking in women’s squash in 2012, were significant achievements for Indian sportswomen. Yet – and cruelly so – they were no big achievements in the world of sport.

6. But why is India so poor in sports? Football is a craze in Bengal, Goa and Kerala, then why is the Indian football team ranked no. 97 in the World? Over the years, experts and fans have offered several reasons to explain our lack of success: hereditary characteristics, poverty (therefore lack of nutrition), social divisions and an absence of sporting culture. Hereditary characteristics are used to explain why we do well in sports that do not require high athletic ability, speed and strength. Like cricket, billiards, chess, archery, shooting and tennis doubles (as opposed to singles which requires the entire court to be covered). But the Chinese, Koreans and Japanese share relatively the same height and physicality as Indians – China won 27 gold medals in Rio. If poverty were the reason, then it becomes difficult to explain the success of nations like Jamaica (11 medals in Rio, for example, and Usain Bolt), Ethiopia (8) and Kenya (14) in athletics. Lack of sporting culture may be one reason. For generations, Indians have felt the need to focus on academics as their ticket to a better life. Many schools and colleges do not have sports programmes, grounds or facilities. Politics, administration and corruption are a few obstacles responsible for robbing aspiring athletes of success in their fields. Scandals, scams and abuse of power have weakened several associations.
7. But there are reasons why we are collectively feeling optimistic post London 2012. A bunch of non-governmental organisations are trying (and succeeding) to fill the gaps that administrations have left behind, in providing funds to promising athletes. There is a change in mindset too. Parents are now able to allow their children to focus on sports, believing it to be a genuine career choice. Successful champions are investing in the growth of talent. Be it Geet Sethi, Viswanathan Anand, Prakash Padukone or P. Gopi Chand, they are bringing their star appeal and expertise to back their chosen sport. Leagues have started among many sporting disciplines, which, if continued and successful, are bound to create talent pools in the years to come, besides being financially rewarding.

8. The growth of cricket, since the 1983 World Cup, through the business sense of the Board of Control for Cricket in India (BCCI) and thanks to the marketability of Sachin Tendulkar and M.S. Dhoni, among others, has seen the sport grow in small towns. Class and caste distinctions are less visible in cities, making sport more widely accessible. India’s growing economic strength is helping too – corporate giants as well as new businessmen are investing money and technology in sports businesses.

(1.1) Answer the following questions very briefly :  
(a) What are the reasons for the poor performance of Indian sportspersons ?  
(b) Why are hereditary characteristics not a valid argument for not winning medals ?  
(c) Why is poverty not an excuse for poor performance ?  
(d) Why does India not have a sporting culture ?  
(e) What are the obstacles in the path of aspiring athletes ?  
(f) Give two reasons to show that we are optimistic post 2012.

(1.2) Choose the meaning of the words given below from the options that follow :  
(a) Bagged  
(i) baggage  
(ii) carried  
(iii) won  
(iv) landed
(b) Hereditary  
(i) by birth  
(ii) external  
(iii) incidental  
(iv) acquired
(c) Promising  
(i) bearing  
(ii) hopeful  
(iii) successful  
(iv) playful
(d) Accessible  
(i) bearable  
(ii) available  
(iii) probable  
(iv) suitable
One of the biggest changes in India’s food scene in the last five years has been serving of tea like coffee is served in cafes (coffee houses). The market is estimated to be more than ₹ 1 lakh crore (assuming two cups of chai a day for every adult Indian). It is not just being brewed, boiled and sipped at home or at unorganised chaiwallahs found outside offices, markets, and neighbourhoods but at fashionable chai cafes.

Chai Point, started in 2010 by Harvard studied Amuleek Singh Bijral in Bengaluru, was the first of these chai startups to start changing the game. Today, with over a hundred outlets pan-India, it claims to serve more than 3 lakh cups of tea every day. Chaayos, a company that serves chai, has grown from 7 cafes in 2015 to 40 cafes in Delhi, Mumbai and Chandigarh after it received an impressive $5 million funding from Tiger Global.

Verma, one of the two Chaayos founders, recalls the initial doubts. “When we started, one question everyone asked us was whether Indian customers will pay that much (₹ 40-150) for chai. But right from our pilot project in Cyber city, Gurugram, we found that people did and happily came back. A key to our business is repeat customers which is as much as 40-45%,” he says.

Verma will not share his revenue numbers but says year-on-year growth is 300%. The company is now looking at highways (they’ve opened an outlet in Karnal) and airport formats, besides 24-hour cafes and large 100-150 seaters (they opened one in Delhi’s Karol Bagh).

Chai Thela, a QSR (Quick Service Restaurant) focusing on offices and commercial hubs, offers street snacks like poha and vada-pav along with chai. Last year, it raised ₹ 1.5 crore from micro-venture capital firm quarizon and is set to expand. Its founder Pankaj Judge points out: “Earlier, all QSRs only focused on international foods. Now, the younger generation of Indians is more confident about its tastes.” Chai, Judge says, is no longer playing second fiddle to coffee, which was always seen as an aspirational drink.

In fact, chai fans don’t just want to frequent these cafes but order it to be served at home as well. Both Chaayos and Chai Point offer home-delivered chai in insulated “kettles”. “Initially, we thought this would be a convenience for offices. But half our business is coming from homes,” points out Verma. Nothing can prove a changing chai culture more.

Chai’s image change is visible within more luxury settings as well. A host of expensive restaurants are increasingly offering robust chai and not just exclusive tea menus. At St. Regis Mumbai, the country’s top luxury hotel brand, the afternoon high tea service is part of the brand’s core global experiences. But even within these elite settings what also does remarkably well is the local cutting chai. At Seven Kitchens, the coffee shop, you can see waiters weave their way through tables with glasses of cutting chai for breakfast every day.

(a) On the basis of your reading of the passage given above make notes on it using headings, subheadings and recognizable abbreviations wherever necessary.

(b) Write a summary of the passage in about 80 words using notes and also suggest a suitable title.
SECTION – B

WRITING & GRAMMAR

3. Your school is organizing a debate competition for over 10 schools on 30th October, 2017. The topic is related to women empowerment. You wish to invite Mrs. Sita, a noted activist in this field. Draft an invitation in about 50 words inviting her to judge the event. You are Secretary, Cultural Club, R.K Public School, Ajmer.

   OR

There is an acute water shortage in your school, Green World Public School, Kota. Write a notice in about 50 words informing all students to bring adequate drinking water from home and not to waste it while using it. You are Principal.

4. You took a hit and run accident victim to Alpine Hospital. There were chaotic conditions in the casualty department. The injured was attended to after a lot of precious time had been lost. In 120-150 words, write a letter of complaint to the Medical Superintendent, Alpine Hospital. You are Karun/Karuna, 2 Mandir Road, Ambala.

   OR

You recently visited a bird sanctuary and observed a drastic decrease in the number of migratory birds due to climatic conditions, poor maintenance, public nuisance etc. In 120-150 words, write a letter to the editor of a national daily highlighting the problem and the causes responsible. Also list a few measures to deal with the situation. You are Gauri/Ganesh, 4, Sena Nagar, Baroda.

5. Many people say that our ancestors led a happier life. Write a speech in 150-200 words to be delivered on the occasion of World Senior Citizens Day describing why they were happier and what the present generation should do to lead happy lives.

   OR

Write a newspaper report in 150-200 words on a building which collapsed during rains while it was under construction. It resulted in 4 deaths and injured several others. You are Arun/Aruna, a newspaper reporter.

6. The Education Board has made it compulsory to include a value based question in the Board papers. You feel that it has been very effective in inculcating values. In 150-200 words, write an article expressing your views on the same.

   OR

Write an article in 150-200 words on, ‘Intelligent use of the internet can prove a blessing for students’. You are Sohan/Sohani.
7. (a) Rearrange the following words and phrases into meaningful sentences: \(1 \times 3 = 3\)

(i) mountaineering / is to get / the / of / to / top / the objective

(ii) the top / discouraging / failure / should not / to reach / be

(iii) suspended / reasons / often / expeditions / various / are / of / because

(b) You are Reena/Raghu, a press reporter. You visited an old age home on the occasion of World Senior Citizens Day. You interacted with Mrs. Gomes who had been there for a decade. Using the information given below, write a set of three more exchanges between you and Mrs. Gomes: \(1 \times 3 = 3\)

e.g.

Reena/Raghu : “Good morning, Madam, how does it feel to be living here away from home ?”

Mrs. Gomes : “I am at home, not away from home.”

- children and grand children-no time
- unable to strike a balance
- peace of mind

(c) The following paragraph has not been edited. There is one error in each line. Write the error and the correction in your answer book against the correct blank number. The first one has been done as an example: \(1 \times 4 = 4\)

<table>
<thead>
<tr>
<th>Error</th>
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<tr>
<td>Panther cubs are borned blind.</td>
<td>e.g.</td>
</tr>
<tr>
<td>They generally open eyes on four weeks.</td>
<td>(a)</td>
</tr>
<tr>
<td>Mother trained them to stalk.</td>
<td>(b)</td>
</tr>
<tr>
<td>She rears him in seclusion and look after them.</td>
<td>(c)</td>
</tr>
<tr>
<td>(d)</td>
<td>________</td>
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SECTION – C

LITERATURE

8. Read any two of the extracts given below and answer the questions that follow:

(a) No doubt they’ll soon get well; the shock and strain
have caused their stammering, disconnected talk.
Of course they’re ‘longing to go out again’,

(i) Name the poem and the poet.
(ii) Who does ‘they’ refer to?
(iii) What has caused them the shock and strain?
(iv) What were the consequences of the shock and strain?
(v) Why do they long to go out again?

(b) There is no touch now. The wave has broken
That for a moment charged the desolate sea.
There is a word, or two, left to be spoken.

(i) Name the poem and the poet.
(ii) What suggests separation and distance?
(iii) Which words depict sorrow and loneliness?
(iv) How do we know that there is something left unsaid?
(v) What has changed them?

(c) I leant upon a coppice gate
When frost was spectre-gray
And winter’s dregs made desolate
The weakening eye of day.

(i) Name the poem and the poet.
(ii) What is the narrator doing?
(iii) What is unusual about the frost?
(iv) What is meant by winter’s dregs?
(v) Name the figure of speech used in the last line.
9. Answer the following in **50-60** words:

Superstitious beliefs, if you have one, should not be spread.

Do you think the Sergeant was right in handing over the monkey’s paw to any one? Give reasons for your stand.

**OR**

Over-reaction and irrationality are not good for a person in a high place. Behaviour of Lord Weston makes the play ‘Remember Caesar’ a light-hearted comedy but puts him to a lot of ridicule. Comment.

10. (a) Answer any **two** of the following in **80-100** words each:

(i) Why would Nehru’s view be considered path-breaking and relevant today in context of the lesson, “The Last Letter”? 

(ii) Our attitude towards differently abled children defines our relations with them. How did Anne’s attitude to her daughter change after meeting with Freda? (I Can Play Schools)

(iii) What are the writer’s feelings about insects and why does he blame humans for their behavior?

(b) Answer the following in **120-150** words:

What are the important qualities of one’s character which help one to realize one’s dream? (What’s Your Dream)

**OR**

In what way has the role of the family been passed on to the school in modern times? (On Education)

11. Answer the following in **150-200** words:

What impression do you form of Griffin from the novel, ‘The Invisible Man’?

**OR**

How did Iping village react to the presence of the invisible man? What was the manner in which they treated him?

**OR**

Describe the character of Nancy Lammeter.

**OR**

What role did Eppie play in the life of Silas? How did it impact him?