Section 1
A woman called Mrs. Reynolds is being interviewed by a police officer about an incident. She saw the previous evening. First you have some time to look at questions 1 to 5

PAUSE
Listen carefully and answer questions 1 to 5

Officer: Well, if you can just tell me everything you remember, it doesn't matter how trivial it seems or may seem unimportant to you may not be unimportant to us.

Mrs. Reynolds: Okay, I'll do what I can, officer. Well, as I said, I just came out of the cinema on the High Street. So it was about eight o'clock, just before 8:00. In fact, I'd been to see a film with a friend and he had just gone home. So, I was just standing there wondering what to do, whether to go and have a cup of coffee somewhere or not. I was just standing there minding my own business when suddenly I heard someone shouting directly opposite me outside the library not screaming just shouting. It sounded like the voice of an elderly woman. “They've got my bag, they've got my bag,” she was shouting. These two men raced past me going like the wind straight down the street and around the corner into West Street. It all happened so quickly. I think they must have had a car waiting for them there because I heard one drive off at top speed. Well, I didn't know what on Earth to do whether to try and chase them, whether to ring the police or whether to go and see if she was all right. Another woman was running up behind me. So, I shouted back at her to go and call the police. Anyway, when I got to the woman she seemed to be alright. Thank goodness, a bit shaken. But okay, I think I was much more upset than she was, all in all, she was pretty calm. I don't think I would have been but apparently it had happened to her once before so maybe that's why, you know, I've got a friend who refuses to go out alone anywhere after six o'clock. Now, what's this town coming to?

Before you hear the rest of the conversation you have some time to look at questions 6 to 10.

PAUSE

Now listen and answer questions 6 to 10.

Mrs. Reynolds: Anyway, she just kept saying I didn't see a thing. I didn't see a thing. One of them had pushed her from behind and as she put out a hand to steady herself. The other one had just taken the bag from under her arm and then he raised off across the road. I asked her what she'd had in it, and she said she'd had her purse with about 15 pounds in it. But no cheque books or cards, or things like that and luckily she had a front door key in her pocket and she had a bus pass taken too.

Officer: Let's get back to the two men if we can just tell me everything you can remember about them.

Mrs. Reynolds: Well, there was a younger one and an older one.

Officer: Well, let's start with the younger one. Shall we?

Mrs. Reynolds: Well, first thing he only looked about 17 not more. He was neither very tall nor small, sort of slim build not anybody would notice anything particularly special about him and then ordinary-looking sort of bloke. He had curly black hair which was quite long but apart from that as I say not someone you'd notice in a crowd nothing really distinct about him at all. But the older one was different, yes different, I feel as if I'd know him anywhere. Again, I got more of a look at him because he ran across the road more slowly than the younger man. I remember being surprised because he was quite a bit older than the other one. I'd say about 35. Funny because you don't think of people of that age snatching
handbags in broad daylight like that. Do you? He was quite a bit smaller than the other man and medium build.

**Officer:** What did he look like, you didn't give the officer much information last night.

**Mrs. Reynolds:** Well, I did get quite a good look at his face. No beard or mustache, clean-shaven and quite smart looking really. He had light brown hair cut very short sort of an army haircut, and there was another thing. Thinking about it all last night over and over again. I'm almost sure he had a small scar on his chin. Now, I didn't tell the other policeman that last night but in my mind each time, I see his face. I can see one.

**Officer:** A scar on his chin. Thank you, Mrs. Reynolds. You've been really helpful. If you really think you'll recognize him again, then what we'd like you to do. Later this morning. If you can, come down to the police station and look at a few photographs for us to see if any of those ring a bell.

**Questions 1-2**

Label the map below.

Write the correct letter A-H next to questions 1-2.

![Map with labels](image)

1. ____________ Elderly woman
2. ____________ Thieves’ car

Questions 3-5

Choose the correct letter, A, B or C

3. When Mrs. Reynolds saw the thieves, she

A. ran after them.

B. telephoned the police.

C. went to help the elderly woman.

4. The elderly woman was

A. badly hurt.

B. unhurt.

C. very upset.

5. Which woman had once had her bag stolen in the past?

A. the elderly woman

B. Mrs. Reynolds

C. Mrs. Reynolds’ friend

Question 6

Choose TWO letters, A-F

The bag contained

A. a purse.

B. £50.

C. a cheque book.
Questions 7-10

Complete the table below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

<table>
<thead>
<tr>
<th>Age</th>
<th>Build</th>
<th>Hair color</th>
<th>Distinguishing marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>younger man</td>
<td>about 17</td>
<td>7_________</td>
<td>8_________</td>
</tr>
<tr>
<td>older man</td>
<td>About 9_________</td>
<td>medium</td>
<td>brown</td>
</tr>
</tbody>
</table>

Section 2 you will hear a recorded message giving information about an English Hotel. First you have some time to look at questions 11 to 15.

PAUSE

Now listen carefully and answer questions 11 to 15.

Speaker: Welcome to the Bridge Hotel information line. The Bridge Hotel is part of the compact Group, which is a large association Family-owned hotel offering a warm friendly atmosphere at high quality service at competitive prices. All of them cater for a wide range of people from this is delicious clients in a quiet residential area on the attractive outskirts of Belford about three miles from the city centre. The Bridge Hotel is a popular choice for conferences after recent refurbishment and expansion, it now has 25 double rooms and 20 singles, all ensuite with TV and coffee and tea making facilities The Bridge Hotel is set in three and a half hectares of grounds with an open-air swimming pool, but for tennis courts. There is also a newly-opened Gym with Fitness Suite which is considered one of the best equipped in the area. Non-resident membership is available. We have a fine licensed restaurant for residents and non-residents, which provided a wide range of dishes with a particular focus on these from around the world for the Discerning business customer. We have designated business rooms with firm links allowing full internet access; our conference facilities cater for up to 200 delegates and we are able to offer transport to guests to and from Birmingham airport at a small extra cost.
Before you hear the rest of the message you have some time to look at questions 16 to 20.

Now listen and answer questions 16 to 20.

Speaker: You guys have awesome information about short break packages. Welcome to the Bridge Hotel your brakes information line. We offer three packages today: two day, three day and five day. The two-day costs 75 pounds per person per night and includes full cooked breakfast and evening entertainment very popular for weekend getaways. The three-day break costs 60 pounds per person per night. And in addition to offers for the two-day break includes one four-course dinner. This allows guests to enjoy the full range of Hotel facilities. The five day break costs 52 pounds a night and in addition to office in the two and three day breaks includes free Beauty therapy on two days and a full day pass to a Golf Club. This package is particularly popular with couples who want a completely relaxing break. If you would like more information about these special packages all extension 3469 to speak to a customer service manager John Martin. Thank you for calling the Bruce hotel information line.

Questions 11-13

Choose the correct letter, A, B or C

11. The Bridge Hotel is located in

A. the city centre.
B. the country.
C. the suburbs.

12. The newest sports facility in the hotel is

A. a swimming pool.
B. a fitness centre.
C. a tennis court.

13. The hotel restaurant specializes in

A. healthy food.
B. local food.
C. international food.
Questions 14-15

Choose TWO letters, A-E

Which TWO business facilities are mentioned?

A. internet access.
B. mobile phone hire.
C. audio-visual facilities.
D. airport transport.
E. translation services

Questions 16-20

Complete the table below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

<table>
<thead>
<tr>
<th>SHORT BREAK PACKAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Length of stay</strong></td>
</tr>
<tr>
<td>2 days</td>
</tr>
<tr>
<td>3 days</td>
</tr>
</tbody>
</table>
Section 3

You will hear three students talking about their study programs. First, you have some time to look at questions 21 to 23.

Now listen carefully and answer questions 21 to 23.

Neil: Hi Elaine, I was hoping I'd see you here. How are things?
Elaine: All right, how are you?
Neil: I am fine, but I'm beginning to worry about that assignment.
Elaine: The one on theory and practice
Neil: I want it gotta be done by next Thursday and I just can't get to grip with it.
Elaine: Yes. It's a tricky one. I'm hoping to get down to it over the weekend. Where's Dina? Let's see if she has any Pearls of Wisdom on the subject.

Neil: How did she do it?
Elaine: Let's ask her. Hi Dina. How'd it work?
Dina: Not exactly. The lectures have just been canceled. So I've suddenly got a free morning on my hands.
Elaine: Well, that's lucky. You've met Neil. Haven't you?
Dina: Yes
Elaine: We were just talking about the theory and practice assignment. We've got a hand in next. Can we just pick your brains a moment?
Dina: How far have you got with it?
Elaine: Well still at the Reading stage really.
Dina: Are you? Well, one bit of advice I definitely give you is to not spend hours reading through that massive volume by Jesperson. It really isn't very helpful. I think the only reason they keep it on the reading list is that the library has got so many copies of it personally. I found the essential source was Pirazy. Have you read her yet?

Elaine: Pirazy don't think so.
Dina: That's a great book. It must be on your reading list, right?

Dina: Another one. I found very useful the article called something like practical theories by was it, Williams or Willard? Yes Willard. Also if you want to look at case studies that small book of Ron Brown's has got some interesting stuff in. You know the one I mean? Ron Brown?
Elaine: Yes, I looked for it in the library, but it was out on loan.

Before you hear the rest of the conversation you have some time to look at questions 24 to 30.

Now listen and answer questions 24 to 30.
Dina: Yes. It's a very popular book. Did you try the recall system?

Neil: The ..What?

Dina: Don't you use the recall system? You should, you know, you just have to take a pink slip from any of the Librarians desks fill the details of the book in, put your departmental address on the back your departmental address, not your home address and hand the slip in at the information desk then check the mail in your department twice a day say at 10 in the morning and 3:00 in the afternoon for a slip telling you the book is ready to collect. Last week, I recalled a book at lunchtime and got the slip telling me it was ready just four hours later. That was exceptional. It usually takes about three days.

Neil: I didn't know you could do that. Is it expensive?

Dina: No, there was a nominal charge of 25 pounds a book. I think it's well worth it. If you're preparing for an assignment. Are you going to be working together on it?

Neil: I'm not sure

Dina: I would, if I were you, you get so much for the assignment.

Neil: Surely the tutors wouldn't notice that our essays were the same.

No No, I'm certainly not suggesting you should actually write the thing together. I'm talking about when you first start on a big assignment. I think it's a good idea to find two or three others on the course who live near you and divide up the reading load between you then you can meet up again a few days later and take it in turns to summarize your reading for each other at the next stage, we go round the group explaining our essay. I say plans which makes it easier for individuals then to go off and write the first draft of their essay on their own later on. We usually exchange drafts and give feedback in the group before finally writing our essays individually.

Neil: Do you really do all that?

Dina: Usually? Yes, it makes the whole thing much easier and more enjoyable.

Neil: Right? Well, I think I need another coffee before getting started. Can I get you one?

Dina: Yes, why not?

Questions 21-22

Complete the sentences below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

Last year, Dina got a grade 21__________ for the Theory and Practice option.

Dina has some free time because her 22__________ has been cancelled.

Question 23

Choose ONE letter, A-E

23. Which book does Dina advise against?

A. Brown: Observing Theory in Practice
B. Jespersen: Theory’s Crucible
C. Piresi: On Giants’ Shoulders’
D. Willard: Practical Theories in the Social Sciences
E. Williams: Knowledge Theory

Questions 24-30

Complete the notes below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.
How to use the Recall System

Take a 24_____________ from the librarian’s desk.

Complete the details of the book. Write your 25_____________ address on back. 
Hand it in at the 26_____________

Check mail in your department twice a day to see if the book is ready to collect. It normally takes 3 days.

Cost: 27_____________ per book.

Dina’s advice on organizing a study group to work on an assignment

Find two or three people on the course who live near you.

Divide up the reading load.

Take it in turns to 28_____________ what you have read for the others.

Explain your 29_____________ to each other.

Write the first draft of the essay.

Exchange drafts and 30_____________.

Write a final version of the essay.

Section 4

You will hear a talk by a university lecturer in Australia on a type of bird called a peregrine falcon. First you have some time to look at questions 31 to 40.

PAUSE

Now listen carefully and answer questions 31 to 40.

Professor: I'm Professor Sam Richards, and I've come as the third guest lecturer on this course in Australian birds of prey. My job is to keep a watchful scientific eye on the state of Tasmanian Peregrine's so I'll start by giving you some background to these magnificent Birds of Prey before I speak briefly on my own project. Peregrine falcons are found on all continents with the exception of Antarctica. So don't
go looking for them at the South Pole. They are found almost everywhere in Australia and it's interesting to note that the name Peregrine implies that they are Wanderers that they move from place to place following the seasons and indeed in most parts of the world. They're migratory Birds, but not in Australia however, they prefer to stay in one place. They're known to be the world's fastest creature and they have been tracked by radar diving down towards the ground at a hundred eighty kilometers an hour. However, a number of textbooks claim that their flight speed can go as high as 350 kilometers an hour. So there's still some dispute about just how fast they can actually fly.

Female Peregrine Falcons, like all other Australian Falcons, are larger than their male counterparts. In fact, the female is almost a third larger than the male in the case of Peregrine's while she stays close to the nest to protect the eggs and the young chicks. The male is mostly occupied looking for food. Peregrines typically lay two or three eggs per nest. And after the eggs have hatched when the chicks are about 20 days old they start to fly. So they fly at a very young age by the time they are just 28 days old. They've already reached full adult size. In other words. They're fully grown.

Soon after this at about two months after hatching from the egg. They leave the nest for good, from this point on their own. Unlike their parents who have learned how to hunt the young, Falcons are not good at feeding themselves. And so during the first year about 60% of them die. Birds managed to live to breeding age at two years old. They generally go on to live for another six or seven years.

When we come across nests with young chicks. The first thing we do is catch the chicks before they're able to fly. We have to catch them at an early age. We then attach identification rings to their legs. These rings are made of color coated aluminium and they allow us to identify the birds through binoculars later in their lives thirdly because we need to know how many males and how many female chicks are being born. We note the sex of the chicks. Noting the sex of the birds is a vital part of our research as I will discuss later. The next thing to do is to take a blood sample from the chicks. We take the blood sample so that we can check the level of pesticide in their bodies. Peregrine falcons can build dangerous quantities of pesticides in their bloodstream by feeding on smaller mammals, which in turn feed on crops grown on farms where pesticides are used. Finally we check the birds thoroughly. Really checking the birds for their General Health. This whole process only takes a few minutes. In fact, most of our time in the field is actually spent trying to find the nests not on the data collection itself.

Well, that's all I have for you today if you'd like to do some further reading.

**Questions 31-33**

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** for each answer.

**PEREGRINE FALCONS**

The Peregrine falcons found in **31______________** are not migratory birds.

There is disagreement about their maximum **32______________**.

When the female is guarding the nest, the male spends most of his time **33______________**.
**Questions 34-37**

Complete the table below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

<table>
<thead>
<tr>
<th>Age of falcons</th>
<th>What occurs</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 days old</td>
<td>The falcons 34__________</td>
</tr>
<tr>
<td>28 days old</td>
<td>The falcons are 35__________</td>
</tr>
<tr>
<td>2 months old</td>
<td>The falcons 36__________ permanently</td>
</tr>
<tr>
<td>1-12 months old</td>
<td>More than half of falcons 37__________</td>
</tr>
</tbody>
</table>

**Questions 38-40**

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

<table>
<thead>
<tr>
<th>Procedures used for field research on Peregrine falcon chicks</th>
</tr>
</thead>
<tbody>
<tr>
<td>First: catch chicks</td>
</tr>
<tr>
<td>Second: 38__________ to legs</td>
</tr>
<tr>
<td>Third: 39__________ of chicks</td>
</tr>
<tr>
<td>Fourth:</td>
</tr>
<tr>
<td>---------</td>
</tr>
<tr>
<td>Fifth:</td>
</tr>
</tbody>
</table>