

## Section 1

You will hear Ms. Penny Jones being interviewed for a job by Mr. White. Look at questions 1 to 5 on the form now.

You will see that there is an example which has been done for you. On this occasion only, the conversation relating to this will be repeated.

David: Good morning, Miss Jones. I'm David White, Personnel manager.

Miss Jones: Good morning.

David: Please take a seat.

Miss Jones: Thank you.

Now we shall begin. You should answer the questions as you listen, because you will not hear the recording a second time. First you have another chance to look at questions 1 to 5. Listen carefully and answer questions 1 to 5.

David: Good morning, Miss Jones. I'm David White Personnel manager.

Miss Jones: Good morning.

David: Please take a seat.

Miss Jones: Thank you.

David: Well, did you manage to find us easily enough?

Miss Jones: Oh, no problem, but the traffic was terrible. I was terrified. I'd be late.

David: Well you made it on time. So no problem. How did you get here?

Miss Jones: I took the bus but even the bus lane was blocked.

David: I know the problem. Well, let's start with a few personal details to make sure everything on the printout of your application form is correct. Our computers have been doing funny things lately. Full name Penny and Jones.

Miss Jones: Yes, that's correct.

David: British citizen. Date of birth, January the 3rd 1980.

Miss Jones: That's right.

David: And your address 28 Green Lane Oxford.

Miss Jone: Actually, no, that's my old address. I was living there when I applied. But now I've moved to Flat 502 56 Rose gardens, but it's still in Oxford.

David: Okay. I'll just change that, good. And is your home phone the same?

Miss Jones: Yes, 798 4865

David: And your email Jenny27@hotmail.com.

Miss Jones: Yes, that's it.

Look at questions 6 to 10.

Now listen to more of the conversation between Ms. Penny Jones and Mr. White and answer questions 6 to 10.

David: And you have a first class honours degree in Public Health Management from Keele University.

Miss Jones: Yes.

David: What made you choose this major Miss Jones?

Miss Jones: Well, both my parents are doctors and I got my interest in health and things from them, but I wasn't sure that I wanted to be a doctor myself. At the same time, I wanted to be involved in the health field and I thought Public Health Management would be ideal. Also, I've always been interested in politics and the environment. So, I figured this would allow me to satisfy various interests.

David: I can't disagree. As workers in the County Public Health Department are often faced with a health threat from pollution or unsafe working conditions. We try to do something about it and most companies or government departments are very cooperative. But it's not unusual to find a company that isn't. They start threatening things like loss of jobs. And of course that's always a political hot potato. Especially with unemployment, running around 11% in the country. So what do you think about such things, Miss Jones?

Miss Jones: Well, I think the first thing is that some companies think meeting environmental standards is expensive. But so many companies find that they can reduce costs by adopting cleaner technologies, seeing waste as resources that sort of thing and as dangerous or unhealthy working conditions if they don't get fined. Then sooner or later, there will be a big lawsuit which is always expensive even if they win.

David: Good, I agree. Oh how rude of me. Would you like a cup of tea, coffee or something?

Miss Jones: A coffee would be lovely.

## Questions 1-10

**Complete the following sentence with NO MORE THAN TWO WORDS**

Mr White is a .....

Example: personnel manager

Question 1

**Complete the following sentence with NO MORE THAN TWO WORDS**

1. Ms Jones got to the interview .....

Question 2-5

Complete the following form.

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

Personal details of the applicant	
Full name	Penny Ann <b>2</b> .....
Citizenship	<b>3</b> .....
Date of birth	Jan 3, 1980
Address Flat	502, 56 <b>4</b> ....., Oxford
Home phone number	<b>5</b> .....
E-mail address	<a href="mailto:jenny27@hotmail.com">jenny27@hotmail.com</a>

Question 6

Complete the following sentence with **THREE WORDS**

**6.** Ms Jones has a degree in .....

Question 7

Choose the correct letter, A-C

**7.** Ms Jones says .....

A. her major would help her satisfy various interests

B. she wasn't at first interested in the health field

C. her parents helped her to select her major

Question 8-10

Write **NO MORE THAN THREE WORDS** for each answer

8. Where is Ms Jones applying for a job? .....

9. What does Mr White call companies' threats of job losses? .....

10. What does Ms Jones say can help companies reduce costs? .....

## Section 2

You are going to hear an introduction to a kindergarten. First, look at questions 11 to 16.

As you listen to the first part of the talk, answer questions 11 to 16.

Good afternoon, everybody. First, It is my pleasure to welcome you all to the sunny skies Nursery School. My name is Doris Matthews and I am the headmistress. First of all, I'll describe our philosophy of Early Education along with our teaching principles. I'll try not to sound like a teacher giving a lecture. Then we'll have a tour of the school and finish with tea and sandwiches in the staff room, where you can meet our teachers and administrative staff. They will all be very happy to meet you and answer any questions you might have. First, as you know, we base our teaching or should I say learning because we try to help our children discover and learn for themselves rather than simply try to teach them facts. We base our efforts on the principles discovered by the wonderful Italian educator and Dr. Maria Montessori. This means we believe learning best takes place in an atmosphere in which the children interact a lot and learn from each other. This encourages them to be lifelong learners and problem solvers. For decades, many studies have shown that children and even us adults learn through the senses. Our children learn by manipulating materials. Toys, sand, blocks almost anything and interacting with others. They have fun as they learn and these experiences helped them to form on their own, with of course a little bit of help from the teacher. Abstract ideas. We tried to cultivate the whole person believing that the spiritual, emotional, physical, cognitive and social interests and needs are all equally important and interdependent. We also do our best to foster respect for each other and the environment. We find that our school garden where they learn the magic of life, the need to recycle organic resources. How sad that so many people around the world think their kitchen waste is just that waste and maintain healthy soil for growing our food, but you'll see for yourselves, you'll be able to taste some of our homegrown tomatoes and things when we have a snack in the staff room. Some of our children's most magical moments have been when they see the seeds they planted sprouting up through the soil.

Now look Questions 17 to 20

As the talk continues, answer questions 17 to 20.

Well, that's enough about our philosophy and method of education. I'm sure we'll enjoy chatting about it some more when we meet the staff. Now, I'd like to show you around. It's a lovely day. So we'll start with the vegetable garden. I'm sure you've all guessed that we are very proud of our garden. You can see it outside the balcony. It's on the south side of the school so it gets lots of sun.

On the left, the east Side you can see the classroom block. Actually, we don't see them as classrooms in the normal sense. They are more like activity and play centers. And on the opposite side, we have the dining hall and the kitchen. Behind us, across the courtyard, we have the offices and the staff room. So out we go. So here we are in our garden. We grow all the vegetables we need for the children's and the staff's lunches for the whole year. The greenhouse you see over there is a great help in the winter and spring. I can't begin to tell you how much the

children love their garden and they learn so much. Not just how to grow things but also arithmetic weights and measures.

They love seeing how heavy the biggest tomato or potato or whatever it is. They also love getting dirty, but doctors tell us that's good for the healthy development of strong immune systems. Have you read those reports about how kids, who never come into contact with a bit of dirt or with animals are much more likely to suffer from asthma? It's fascinating, but don't worry. we make sure they have a good wash before they go home.

So shall we have a look at the classrooms now? We have small classes. Usually no more than 10 children per class. But we also have a lot of activities in which the whole school joins in. Sports, running around the outside of the school. to warm up on a winter's day, singing, we always enjoy a song or two when we have our daily morning assembly in the Assembly Hall. Okay, here we are in the first classroom. You see the 10 or so small foam rubber mattresses over there by the cupboard and we have blankets inside the cupboard. They are for after lunch, when we like the children to have an hour's sleep. Then they have lots of energy until it's time to go home.

Oh, I just saw Miss Robbins taking the sandwiches to the staff room. Let's go there now and meet the staff. They are always so excited to meet our children's parents.

Question 11-13

**Complete the following sentences with NO MORE THAN THREE WORDS for each answer**

The headmistress will first tell her visitors about her kindergarten's **11**.....  
and **12**..... Maria Montessori is **13**.....

Question 14-16

**Complete the following sentences.**

Write **NO MORE THAN TWO WORDS** for each answer

The headmistress says playing with toys and other things can help children to develop **14**..... She says things like **15**.....  
and **16**..... should be seen as valuable resources.

Question 17-18

Write **NO MORE THAN TWO WORDS** for each answer

On this map of the school, A is the 17..... and B is the 18.....



Question 19-20

**Complete the following sentences.**

Write **NO MORE THAN TWO WORDS** for each answer

19. The headmistress says getting dirty in the garden is good for the children's .....

20. There are inside the cupboard of the first classroom .....

### Section 3

You will hear three students talking about revising for exams. First, listen to the first part of the conversation and answer questions 21 to 25. You now have some time to read questions 21 to 25.

Harry: Hi, Bob.

Bob: Hi, Harry. Where's Jill? I really need her. She's the brainy one.

Harry: Me too, but she's always late.

Bob: I think that's her. I'd recognize her footsteps anywhere.

Jill: Good morning, boys. Sorry, I'm a bit late. I was photocopying some things that you might find useful for reviewing for the exams. I know you missed those lectures and waiting long? The Traffic is so heavy.

Bob: Nah just got here.

Jill: Good. Okay, but I'm really busy. So why don't we start? I know you wanted these photocopies. But what else?

Harry: this is a bit embarrassing Jill, but Bob and I are really worried about these exams. I haven't prepared for them. And we only have two weeks. My parents will kill me if I don't pass.

Bob: Same here. The thing is you always do so well in exams and.....

Harry: Well we know you know a lot about studying and things so we thought you might be able to give us a few tips

Jill: A few tips. If you both spent more time with your books and went to classes, you wouldn't need any tips. You think the bar is more important.

Bob: Yeah. Well, but we'd be really grateful if you, you know,

Harry: We really need your help Jill.

Jill: Okay. Okay. I know you two guys. The first thing you have to do is, organize your time.

You're both so disorganized and you don't have your priorities right? Having fun is always more important.

Bob: I know, I know. But I'm really going to do what you tell us Jill. Got no choice!

Harry: me too.

Jill: I can only make a few suggestions, really simple ones, basic stuff obvious. But it's obvious you two don't have a clue. Ready for Mommy's talk?

Harry: I guess so,

Bob: yeah.

As the conversation continues answer questions 26 to 30. You now have some time to read questions 26 to 30.

Jill: Organize your time. Set aside a time for 40 minutes for exercise every day and stick to it. Is that too difficult?

Bob: I guess not

Jill: And, not going partying or to the pub every night. Okay.

Harry: This is sounding difficult.

Jill: Okay fail your exams then tell your mom and dad.

Harry: No. We're listening. Jill.

Jill: Right no parties or drinking for three weeks agree.

Bob: Yeah guess so! what else?



Jill: As soon as I've gone, write down a time table. eating time, exercise time, sleeping time. We've only got one or two classes left before the exams. So most of the rest of the time you can spend reviewing. But you have to stick to it.

Harry: We will but then what?

Jill: Don't try to learn or review everything in one go and take a five minute break every hour. Get up and walk around. You should know all this.

Bob: I suppose I do but I never actually did it .

Harry: same here.

Jill: And one last thing for 5 or 10 minutes every hour, are you going to review together?

Bob: Guess so

Jill: For the last few minutes tell each other what you've learned in the past 40 minutes that really helps it stick in your memory.

#### Question 21-22

Choose **TWO** letters, A-E

#### **Why was Jill late?**

- A. She was busy doing something for Harry and Bob.
- B. She needed to eat breakfast.
- C. She had a problem with a shoe.
- D. She had too many phone calls.
- E. Because of traffic jams

#### Question 23-25

**Answer the following questions in NO MORE THAN THREE WORDS**

**23.** Where does Jill say Bob and Harry go every night? .....

**24.** What does Jill say Bob and Harry should do first? .....

**25.** What does Jill consider her suggestions as? .....

#### Question 26-28

**Complete the following sentences with NO MORE THAN THREE WORDS** for each answer

For a few weeks, Jill wants Harry and Bob to stop **26**.....  
and **27**..... Jill wants the other two to **28**.....  
timetable as soon as she leaves them.

Question 29-30

Choose **TWO** letters, A-E

**Jill says** .....

- A. the time for reviewing is limited
- B. when reviewing, it is best to take a five-minute break every hour
- C. when reviewing, one should walk around once an hour
- D. reviewing separately is not a good idea
- E. Harry and Bob should question each other regularly while reviewing

## Section 4

You are going to hear a presentation on suggestions for the facilities required in a school, that is to be built. You now have some time to read questions 31 to 40.

Good afternoon, Members of the Green Forest golf and country club. Ladies and gentlemen, on behalf of the Parker education research company, it is my pleasure to present you with the results of our feasibility study and recommendations for the facilities of the new private school that you are considering having built in Green Forest. First, green light our feasibility study.

It shows that building the school makes economic sense. It would be a good investment. May I briefly explain how we came to this conclusion or we conducted our study? There are just over 7,500 households in Green Forest and a population of 31,000. If you look at the graph on the screen, you will see that the average annual income of these households last year was 83 thousand pounds a year, which is far above the national average of 41,000 pounds. We did a random survey of 10% of the 3200 families with a household income of over 50,000 and found that they had an average of 0.33 children between the ages of 8 and 12. The age of local children who would be most likely to attend the school, which if the project is approved will open in two years time.

So this means there are about 1,000 children in Green Forest who will be over the right age and with parents who could probably afford it, to attend the proposed new private school. After explaining the concept we found that just over one-third of these parents are very enthusiastic about sending their children to the type of school that you have in mind. The rest were not sure or completely satisfied with the state schools. We did not do a survey in the two nearby towns. But seeing that they also have a high percentage of quite wealthy people, roughly the same demographics and have no nearby top-class schools to which to send their children, We are confident that at least 50, probably nearer one hundred pupils could be attracted from these towns as students when the school opens.

This means there are at least 300 local students whose parents would be very keen on sending them to the proposed new school. This would be enough to make the school break even in the second year. As new classrooms and other facilities were added in the second and third years, especially to residences, one for male and one for female students, from elsewhere in the country and overseas, Then the economic prospects look even better. I mentioned facilities and I know you have been discussing this a lot among yourselves. Our survey shows that there are several essential facilities that almost all the people we questioned would require before sending their children here.

I will not list them in any order of importance. They are all seen to be very important. The first is a good language lab. Very few of the parents, we spoke to are fluent in a foreign language and do not want their children to be the same. It seems most of them mentioned the word globalization and see the importance of foreign languages and not just French and other European languages, many of them mentioned Chinese. Another essential is good sports facilities, including an olympic-size indoor swimming pool and a well equipped gym. A lot of the parents were overweight. I guess they don't want their kids to get in the same way.

Two multiple use pitches, one for rugby and soccer the other for field hockey and athletics would be required. Fortunately the land for these would not be a problem as the governors and members of this golf and country club have agreed that the golf practice range is far bigger than needed and part of it could be used for these outdoor sports. In addition, the location is ideal right next to the proposed site of the school itself. Another and very obvious requirement is that the school have a state-of-the-art computer studies center. It would not have to be big enough to accommodate more than say 10 percent of the students at any one time because virtually all of them have their own computers at home, but no computer games unless they are educational, was a frequent response to the computer studies question. I know that several of you work for large computer companies.

So maybe you could use your influence to keep costs down and quality high. A cafeteria, interestingly enough, one thing some people mentioned perhaps it's a bit early to worry about this was that they would not want their children to have access to fast food. Other things, all of which are seen as essential and that we have included in the budget are a good-sized main hall with a large stage for school drama productions etc and good facilities for music, pianos ,everything for a school orchestra. All the things many of the parents didn't have and they were young.

Question 31-35

**Fill in the blanks on the following form.**

Use **NO MORE THAN TWO WORDS OR A NUMBER** for each answer

Data collected on the town of	<b>31</b> .....
No. of households	<b>32</b> .....
<b>33</b> .....	31,000
Average annual household income	£83,000
No. of families with income over £50,000	<b>34</b> .....
No. of families surveyed	<b>35</b> .....

Question 36-38

Write **NO MORE THAN TWO WORDS** for each answer

Two types of facilities that are planned to be added in the second and third years after the school opens are **36**..... and **37**..... And one of the most important facilities required by most parents is **38**.....

Question 39-40

Choose **TWO** letters, A-E

**According to the talk, which of the followings are right?**

- A. The club does not need a large golf practice range.
- B. The range is close to the site of the proposed school.
- C. The parents insist on no computer games.
- D. The parents want a cafeteria selling fast food to save students time.
- E. Musical instruments are included in the budget.