

ACT ENGLISH PRACTICE PAPER

QUESTION 1:

Travelling can be both fun stressful. If you leaves the country, you should always keep your passport with you. A domestic trip may be more palatable to the xenophobic. However, even a short road trip can be scary than staying at home. People would be wise to simply treat them to a movie.

1. Choose the answer that best corrects the underlined portion of the passage. If the underlined portion is correct as written, choose "NO CHANGE."

Travelling can be both fun and, stressful.

NO CHANGE

Travelling can be both fun, and, stressful.

Travelling can be both fun and stressful.

Travelling can be both fun, stressful.

QUESTION 2:

Choose the answer that best corrects the underlined portion of the sentence. If the underlined portion is correct as written, choose "NO CHANGE."

2. Dogs are known for being very friendly, and cats are thought to be more aloof.

but

NO CHANGE

inasmuch

so

moreover

QUESTION 3:

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English. One of the answer choices reproduces the underlined portion as it is written in the sentence.

3. The last time it snowed, that was in February, my dad lost control of his car and hit a tree.

snowed, which was in February,

snows, that was in February,

snowed, it was in February,

was snowing, that was in February,

snowed, February was the month,

QUESTION 4:

I love cleaning. It's a good way to unwind at the end of the day, and, I always function better in a clean environment. I once heard someone say, "You're home is your temple." I attempt to lived my life by that. My priorities are getting rid of clutter, sweeping the floor, washing the dishes, and cleaning the counter top in our kitchen. I mop the floor extremely, quickly. I don't mop all that often, but my roommates appreciate it whenever I do!

4. Choose the answer that best corrects the underlined portion of the passage. If the underlined portion is correct as written, choose "NO CHANGE."

select

It's a good way to unwind at the end of the day, also, I always function better in a clean environment.

select

It's a good way to unwind at the end of the day and, also, I always function better in a clean environment.

select

It's a good way to unwind at the end of the day, and I always function better in a clean environment.

select

It's a good way to unwind at the end of the day; also I always function better in a clean environment.

select

NO CHANGE

QUESTION 5:

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English.

5. Some prescription drugs can produce dangerous interactions when combined with other chemicals, and you should always tell your physician about any medications you take at home.

select

and you should always be telling your physician about any medications you take at home.

select

and you should always tell your physician about any medications you take at home.

select

although you should always tell your physician about any medications you take at home.

select

but you should always tell your physician about any medications you take at home.

so you should always tell your physician about any medications you take at home.

QUESTION 6:

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English.

6. Caring for a pet, responsibility is something children can learn.

Responsibility is something children can learn by caring for a pet.

Caring for a pet, responsibility is something children learn.

Caring for a pet responsibility is something children can learn.

Caring for a pet, responsibility is something children can learn.

Caring for a pet, responsibility is learned by children.

QUESTION 7:

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English.

7. Only the time that will work for everyone is in the evenings.

Only the time which will work

Only the time that will work

Only the timing that will work

select

Only the time that will be working

select

The only time that will work

QUESTION 8:

“Why Text Messaging is a Good Thing” by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is diminishing however, I do not believe this to be the case. These are technologies and technologies are very important tools. That's just it they're tools. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver.

Because text messaging exists we can tell many people something very important very quickly. It is like an SOS message to whomever needs to know. If I have car trouble I can send a text to my father, brother, and friends all at once. Instead of dialing each number separately and maybe or maybe not getting anyone they all get a message then, I receive help more quickly. A more concrete example is from what I was lost in the woods searching for my horse who was also lost late one evening. I sent out one text message to multiple people and by the time I had found my way back to the truck there were seven friends pulled up with trucks mountain bikes and flashlights to help search for the horses all night. That is not evidence of relationships distanced by text messaging but brought together.

Because text messaging does not require voice it is far less obtrusive in public places. When I was standing in line at the grocery store one of the ladies were using their phone while waiting for their turn. I heard her entire life story her boy troubles, her work troubles her friend troubles and her money troubles. It was very distracting. With texting people can vent all their frustrations to someone privately. If I am trying to set a date for a barbaque, I can text my neighbor to work out details rather than let the entire store know my weekend plans. Texting is a way to conduct private business in public places.

8. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<input type="button" value="select"/>	
	diminishing, however, I do
<input type="button" value="select"/>	
	diminishing; however, I do
<input type="button" value="select"/>	
	NO CHANGE
<input type="button" value="select"/>	
	diminishing however I do
<input type="button" value="select"/>	
	diminishing, and however, I do

QUESTION 9:

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Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is **diminishing however, I do** not believe this to be the case. These are technologies and technologies are very important tools. **That’s just it they’re tools.** They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society **because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver.**

Because text messaging **exists we can tell** many people something very important very quickly. It is like an SOS message to whomever needs to know. If I have car trouble I can send a text to my father, brother, and friends all at once. Instead of dialing each number separately and maybe or maybe not getting anyone they all get a message then, I receive help more quickly. A more concrete example is from what I was lost in the woods searching for my horse who was also lost late one evening. I sent out one text message to multiple people and by the time I had found my way back to the truck there were seven friends pulled up with trucks mountain bikes and flashlights to help search for the horses all night. That is not evidence of relationships distanced by text messaging but brought together.

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9. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

NO CHANGE

because it: provides fast communication with multiple people unobtrusive conversation, and responding time for the receiver.

because it, being texting, provides fast communication with multiple people, unobtrusive conversation, and responding time for the receiver.

because it provides fast communication with multiple people, unobtrusive conversation, and responding time for the receiver.

because it, provides fast communication with multiple people unobtrusive, conversation and responding, time for the receiver.

QUESTION 10:

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10. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<input type="button" value="select"/>	
<input type="button" value="select"/>	exists, we can tell
<input type="button" value="select"/>	messaging, exists we can tell
<input type="button" value="select"/>	NO CHANGE
<input type="button" value="select"/>	messaging exists; we can tell
<input type="button" value="select"/>	Omit the underlined portion

QUESTION 11:

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11. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

voice its far less

voice it is always far less

voice, it is far less

voice it is far less,

NO CHANGE

QUESTION 12:

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my weekend plans. Texting is a way to conduct private business in public places.

12. What transition would make the most sense in this instance when placed at the start of the third paragraph?

<input type="text" value="select"/>
However,
<input type="text" value="select"/>
Furthermore,
<input type="text" value="select"/>
NO CHANGE
<input type="text" value="select"/>
But,
<input type="text" value="select"/>
Instead,

QUESTION 13:

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Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is diminishing however, I do not believe this to be the case. These are technologies and technologies are very important tools. That’s just it they’re tools. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver.

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13. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<input type="button" value="select"/>	line at the grocery store, one of the ladies
<input type="button" value="select"/>	line at the grocery store one of the ladies,
<input type="button" value="select"/>	Omit the underlined portion
<input type="button" value="select"/>	line, at the grocery store one of the ladies
<input type="button" value="select"/>	NO CHANGE

QUESTION 14:

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Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is diminishing however, I do not believe this to be the case. These are technologies and technologies are very important tools. That’s just it they’re tools. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver.

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14. What would make the underlined portion grammatically correct?

<input type="button" value="select"/>	would be
<input type="button" value="select"/>	will be
<input type="button" value="select"/>	were all
<input type="button" value="select"/>	NO CHANGE
<input type="button" value="select"/>	was

QUESTION 15:

“Why Text Messaging is a Good Thing” by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is diminishing however, I do not believe this to be the case. These are technologies and technologies are very important tools. That's just it they're tools. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver.

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15. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

Omit the underlined portion

because it provides communication quickly with multiple people, unobtrusive conversation, and time.

because it provides communication, conversation, and time.

because it provides fast communication with multiple people, unobtrusive conversation with someone of your choice, and a relaxed response time for the receiver.

NO CHANGE

QUESTION 16:

Choose the answer that best corrects the underlined portion of the sentence. If the underlined portion is correct as written, choose "NO CHANGE."

16. Scientists have already sequenced the genomes of many animals; as a result, they have now begun to map the epigenome.

animals. A result of which they

animals resulting from which they

animals, as a result, they

NO CHANGE

animals: as a result, they

QUESTION 17:

Choose the grammatically correct version of the following sentence:

17. Lisa and me went to a party and celebrated Staceys birthday.

Yesterday Lisa and I went to a party, and celebrated Staceys' birthday.

Yesterday me and Lisa went to a party and celebrated Staceys' birthday.

Lisa and I went to a party and celebrated Stacey's birthday.

The sentence is correct as it is.

Yesterday Lisa and I went to a party, and celebrated Stacey's birthday.

QUESTION 18:

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator's drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

The only result of all this pompous distinction between the "educator" and the "instructor" is who the instructor pokes where he likes and the educator pulls where he likes. Exactly the same intellectual violence is done to the creature whom is poked and pulled. We must all except the responsibility of this intellectual violence, whether from poking or from pulling.

Education is violent; because it is creative. It is such because it is human. It is as reckless as playing on the fiddle, as dogmatic as drawing a picture, as brutal as building a house. In short, it is what all human action is, it is an interference with life and growth. After that it is a trifling and even a jocular question whether we say of this tremendous tormentor, the artist Man, that he puts things into us like a pharmacist or draws things out of us.

18. Which of the following words best replaces the bolded word "such"?

education

creative

this

edifying

QUESTION 19:

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

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Education is violent; because it is creative. It is such because it is human. It is as reckless as playing on the fiddle, as dogmatic as drawing a picture, as brutal as building a house. In short, it is what all human action is, it is an interference with life and growth. After that it is a trifling and even a jocular

question whether we say of this tremendous tormentor, the artist Man, that he puts things into us like a pharmacist or draws things out of us.

19. Which is the best form of the underlined section?

<input type="text" value="select"/>	human action is, "it is an interference with life and growth"
<input type="text" value="select"/>	human action is it is an interference with life and growth
<input type="text" value="select"/>	human action is, it is an interference with life and growth
<input type="text" value="select"/>	human action is: it is an interference with life and growth

QUESTION 20:

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

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Education is violent; because it is creative. It is such because it is human. It is as reckless as playing on the fiddle, as dogmatic as drawing a picture, as

brutal as building a house. In short, it is what all human action is, it is an interference with life and growth. After that it is a trifling and even a jocular question whether we say of this tremendous tormentor, the artist Man, that he puts things into us like a pharmacist or draws things out of us.

20. Which of the following is the best form of the underlined section?

After that, it is a trifling and even a jocular question

After that it is a trifling, and even a jocular, question

After that it is a trifling and even a jocular question

After that it is a trifling, and even, a jocular question

QUESTION 21:

Adapted from “Authority: The Unavoidable” in *What’s Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator's drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

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21. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

The more, important truth is that such authority cannot be destroyed.

The more important truth, is, that such authority cannot be destroyed.

The more important truth is that such authority cannot be destroyed.

NO CHANGE

QUESTION 22:

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator's drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

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22. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<input type="text" value="select"/>	
	said that he hated
<input type="text" value="select"/>	
	NO CHANGE
<input type="text" value="select"/>	
	had said that he would have hated
<input type="text" value="select"/>	
	had said that he had hated

QUESTION 23:

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator's drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

The only result of all this pompous distinction between the “educator” and the “instructor” is who the instructor pokes where he likes and the educator pulls where he likes. Exactly the same intellectual violence is done to the creature whom is poked and pulled. We must all except the responsibility of this intellectual violence, whether from poking or from pulling.

Education is violent; because it is creative. It is such because it is human. It is as reckless as playing on the fiddle, as dogmatic as drawing a picture, as brutal as building a house. In short, it is what all human action is, it is an interference with life and growth. After that it is a trifling and even a jocular question whether we say of this tremendous tormentor, the artist Man, that he puts things into us like a pharmacist or draws things out of us.

23. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<input type="radio"/>	drawn out
<input type="radio"/>	NO CHANGE
<input type="radio"/>	to draw out
<input type="radio"/>	will draw out

QUESTION 24:

Adapted from “Authority: The Unavoidable” in *What’s Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child’s abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator's drawing out is just as arbitrary and coercive as the instructor’s action, for he draws out

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24. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

Mr. Bernard Shaw can hang himself

Mr. Bernard Shaw had better hang himself

Mr. Bernard Shaw had better hung himself

Mr. Bernard Shaw will hang himself

QUESTION 25:

"Did you do all of the housework," she asked?

25. Which of the following is the best correction for this sentence?

"Did you do all of the housework," she asked.

The sentence contains no errors.

"Did you do all of the housework?," she asked.

None of the corrections listed here are correct.

"Did you do all of the housework?" she asked.

QUESTION 26:

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English.

26. I told my friends that "I was too tired to go out," but really I just wanted to catch up on my favorite TV series.

I told my friends that I was too tired to go out, but really I just wanted to catch up on my favorite TV series.

I told my friends that, "I was too tired to go out," but really I just wanted to catch up on my favorite TV series.

I told my friends that "I was too tired to go out," but really I just wanted to catch up on my favorite TV series.

I told my friends that "I was too tired to go out" but really I just wanted to catch up on my favorite TV series.

I told my friends that I was too tired to go out but really I just wanted to catch up on my favorite TV series.

QUESTION 27:

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English. One of the underlined choices repeats the answer as it is written.

27. Having been alls over the world, Jeremy could confidently say that his favorite place to be is right here in his hometown.

Having been alls over the world

Having all been over the world

Having been all over the world

Having alls over the world been

Having been over alls the world

QUESTION 28:

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English. One of the answer choices reproduces the underlined portion as it is written in the sentence.

28. In addition to helping the environment, renewable resources—such as solar power and hydroelectricity—may also provide an economic benefit, as it may reduce our dependence on foreign oil.

as it may reduce our dependence on foreign oil.

as it reduces our dependence on foreign oil.

as they depend on the reduction of foreign oil.

this being the reduction in our dependence on foreign oil.

as they may reduce our dependence on foreign oil.

QUESTION 29:

"Our Family Trip to Hawaii" by Jennifer Mings (2013)

Last summer, my mother, sister, brother, and me took a trip to Honolulu, Hawaii. We were excited to see everything, and couldn't wait to arrive. After our lengthy plane ride, we stepped off of the plane in a daze. There was two flight attendants who immediately greeted us, putting flower wreaths around our necks. We then met up with our tour guide; and he told us that we would be going straight to Pearl Harbor.

On our way to Pearl Harbor, there was a largely immense amount of traffic, something that aggravated my mother. Luckily, the tour guide was a native of the island, and he was able to calm my mother down.

When we finally arrived at Pearl Harbor, there was many tourists and natives of different nationalities. The first thing we did when we arrived was watching a movie about the history of Pearl Harbor, which included the story of the USS Arizona. During the movie, everyone had been excited to see the USS Arizona Memorial and wanted to get on the boat. After, we all got on a boat and we were driven to the USS Arizona Memorial. It was an amazing, beautiful, gorgeous, and great experience for everyone.

29. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<input type="text" value="select"/>	
	Last summer, my mother sister brother and me
<input type="text" value="select"/>	
	Last summer, my mother, sister, brother and I
<input type="text" value="select"/>	
	NO CHANGE
<input type="text" value="select"/>	
	Last summer, my mother, sister, brother, and I

QUESTION 30:

"Our Family Trip to Hawaii" by Jennifer Mings (2013)

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30. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

We were excited to see everything...and couldn't wait to arrive

NO CHANGE

We were excited to see everything and couldn't wait to arrive

We were excited to see everything; and couldn't wait to arrive