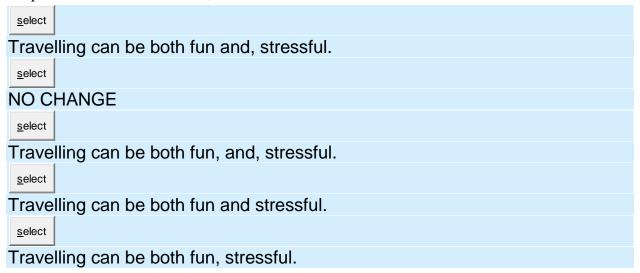
## **ACT ENGLISH PRACTICE PAPER**

#### **QUESTION 1:**

<u>Travelling can be both fun stressful.</u> If you leaves the country, you should always keep your passport with you. A domestic trip may be more palatable to the xenophobic. However, even a short road trip can be scary than staying at home. People would be wise to simply treat them to a movie.

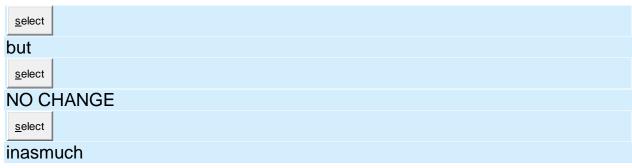
1. Choose the answer that best corrects the underlined portion of the passage. If the underlined portion is correct as written, choose "NO CHANGE."



## **QUESTION 2:**

Choose the answer that best corrects the underlined portion of the sentence. If the underlined portion is correct as written, choose "NO CHANGE."

2. Dogs are known for being very friendly, and cats are thought to be more aloof.



```
so
select
moreover
```

## **QUESTION 3:**

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English. One of the answer choices reproduces the underlined portion as it is written in the sentence.

3. The last time it snowed, that was in February, my dad lost control of his car and hit a tree.

```
snowed, which was in February,

select
snows, that was in February,
select
snowed, it was in February,
select
was snowing, that was in February,
select
snowed, February was the month,
```

## **QUESTION 4:**

I love cleaning. It's a good way to unwind at the end of the day, and, I always function better in a clean environment. I once heard someone say, "You're home is your temple." I attempt to lived my life by that. My priorities are getting rid of clutter, sweeping the floor, washing the dishes, and cleaning the counter top in our kitchen. I mop the floor extremely, quickly. I don't mop all that often, but my roommates appreciate it whenever I do!.

4. Choose the answer that best corrects the underlined portion of the passage. If the underlined portion is correct as written, choose "NO CHANGE."

<u>s</u>elect

It's a good way to unwind at the end of the day, also, I always function better in a clean environment.

<u>s</u>elect

It's a good way to unwind at the end of the day and, also, I always function better in a clean environment.

<u>s</u>elect

It's a good way to unwind at the end of the day, and I always function better in a clean environment.

<u>s</u>elect

It's a good way to unwind at the end of the day; also I always function better in a clean environment.

<u>s</u>elect

**NO CHANGE** 

### **QUESTION 5:**

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English.

5. Some prescription drugs can produce dangerous interactions when combined with other chemicals, and you should always tell your physician about any medications you take at home.

<u>s</u>elect

and you should always be telling your physician about any medications you take at home.

<u>s</u>elect

and you should always tell your physician about any medications you take at home.

<u>s</u>elect

although you should always tell your physician about any medications you take at home.

<u>s</u>elect

but you should always tell your physician about any medications you take at home.

<u>s</u>elect

so you should always tell your physician about any medications you take at home.

### **QUESTION 6:**

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English.

6. Caring for a pet, responsibility is something children can learn.

Responsibility is something children can learn by caring for a pet.

Select

Caring for a pet, responsibility is something children learn.

Select

Caring for a pet responsibility is something children can learn.

Select

Caring for a pet, responsibility is something children can learn.

Select

Caring for a pet, responsibility is something children can learn.

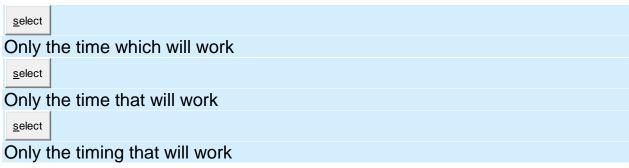
Select

## QUESTION 7:

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English.

7. Only the time that will work for everyone is in the evenings.

Caring for a pet, responsibility is learned by children.



<u>s</u>elect

Only the time that will be working

<u>s</u>elect

The only time that will work

## **QUESTION 8:**

"Why Text Messaging is a Good Thing" by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is <u>diminishing however</u>, I do not believe this to be the case. These are technologies and technologies are very important tools. <u>That's just it they're tools</u>. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society <u>because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver</u>.

Because text messaging exists we can tell many people something very important very quickly. It is like an SOS message to whomever needs to know. If I have car trouble I can send a text to my father, brother, and friends all at once. Instead of dialing each number separately and maybe or maybe not getting anyone they all get a message then, I receive help more quickly. A more concrete example is from what I was lost in the woods searching for my horse who was also lost late one evening. I sent out one text message to multiple people and by the time I had found my way back to the truck there were seven friends pulled up with trucks mountain bikes and flashlights to help search for the horses all night. That is not evidence of relationships distanced by text messaging but brought together.

Because text messaging does not require <u>voice it is far less</u> obtrusive in public places. When I was standing <u>in line at the grocery store one of the ladies were using their phone while waiting for their turn</u>. I heard her entire life story her boy troubles, her work troubles her friend troubles and her money <u>troubles</u>. It was very distracting. With <u>texting people can vent all their frustrations</u> to someone privately. If I am trying to set a date for a barbaque, I can text my neighbor to work out details rather than let the entire store know my weekend plans. Texting is a way to conduct private business in public places.

8. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

```
diminishing, however, I do

select
diminishing; however, I do

select
NO CHANGE
select
diminishing however I do

select
diminishing however I do

select
diminishing, and however, I do
```

## **QUESTION 9:**

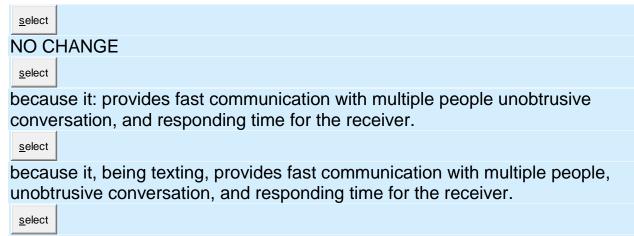
"Why Text Messaging is a Good Thing" by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is <u>diminishing however</u>, I do not believe this to be the case. These are technologies and technologies are very important tools. <u>That's just it they're tools</u>. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society <u>because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver</u>.

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9. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."



because it provides fast communication with multiple people, unobtrusive conversation, and responding time for the receiver.

<u>s</u>elect

because it, provides fast communication with multiple people unobtrusive, conversation and responding, time for the receiver.

#### **QUESTION 10:**

"Why Text Messaging is a Good Thing" by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is <u>diminishing however</u>, I do not believe this to be the case. These are technologies and technologies are very important tools. <u>That's just it they're tools</u>. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society <u>because it provides fast communication with multiple</u>

people unobtrusive conversation and responding time for the receiver.

Because text messaging exists we can tell many people something very important very quickly. It is like an SOS message to whomever needs to know. If I have car trouble I can send a text to my father, brother, and friends all at once. Instead of dialing each number separately and maybe or maybe not getting anyone they all get a message then, I receive help more quickly. A more concrete example is from what I was lost in the woods searching for my horse who was also lost late one evening. I sent out one text message to multiple people and by the time I had found my way back to the truck there were seven friends pulled up with trucks mountain bikes and flashlights to help search for the horses all night. That is not evidence of relationships distanced by text messaging but brought together.

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10. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<u>s</u> elect
exists, we can tell
<u>s</u> elect
messaging, exists we can tell
<u>s</u> elect
NO CHANGE
<u>s</u> elect
messaging exists; we can tell
<u>s</u> elect
Omit the underlined portion

#### **QUESTION 11:**

"Why Text Messaging is a Good Thing" by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is <u>diminishing however</u>, I do not believe this to be the case. These are technologies and technologies are very important tools. <u>That's just it they're tools</u>. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society <u>because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver.</u>

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11. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<u>s</u> elect	
voice	its far less
<u>s</u> elect	
voice	it is always far less
<u>s</u> elect	

voice, it is far less	
<u>s</u> elect	
voice it is far less,	
<u>s</u> elect	
IO CHANGE	

#### **QUESTION 12:**

"Why Text Messaging is a Good Thing" by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is <u>diminishing however</u>, I do not believe this to be the case. These are technologies and technologies are very important tools. <u>That's just it they're tools</u>. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society <u>because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver.</u>

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my weekend plans. Texting is a way to conduct private business in public places.

12. What transition would make the most sense in this instance when placed at the start of the third paragraph?

<u>s</u> elect
However,
<u>s</u> elect
Furthermore,
<u>s</u> elect
NO CHANGE
<u>s</u> elect
But,
<u>s</u> elect
Instead,

## **QUESTION 13:**

"Why Text Messaging is a Good Thing" by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is <u>diminishing however</u>, I do not believe this to be the case. These are technologies and technologies are very important tools. <u>That's just it they're tools</u>. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society <u>because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver</u>.

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13. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<u>s</u> elect
line at the grocery store, one of the ladies
<u>s</u> elect
line at the grocery store one of the ladies,
<u>s</u> elect
Omit the underlined portion
<u>s</u> elect
line, at the grocery store one of the ladies
<u>s</u> elect
NO CHANGE

#### **QUESTION 14:**

"Why Text Messaging is a Good Thing" by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is <u>diminishing however</u>, I do not believe this to be the case. These are technologies and technologies are very important tools. <u>That's just it they're tools</u>. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society <u>because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver</u>.

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14. What would make the underlined portion grammatically correct?

<u>s</u> elect
would be
<u>s</u> elect
will be
<u>s</u> elect
were all
<u>s</u> elect
NO CHANGE
<u>s</u> elect
was

#### **QUESTION 15:**

"Why Text Messaging is a Good Thing" by Chelci Spiegel (2013)

Many people today think that technology such as text messages and social networking sites are creating distant relationships among people. They say that the relationships are false because face-to-face time is <u>diminishing however</u>, I do not believe this to be the case. These are technologies and technologies are very important tools. <u>That's just it they're tools</u>. They can be good or bad depending on how they are used. I believe that text messaging is a benefit to society <u>because it provides fast communication with multiple people unobtrusive conversation and responding time for the receiver</u>.

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15. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<u>s</u>elect

Omit the underlined portion

<u>s</u>elect

because it provides communication quickly with multiple people, unobtrusive conversation, and time.

```
because it provides communication, conversation, and time.

select
because it provides fast communication with multiple people, unobtrusive conversation with someone of your choice, and a relaxed response time for the receiver.

select
NO CHANGE
```

## **QUESTION 16:**

Choose the answer that best corrects the underlined portion of the sentence. If the underlined portion is correct as written, choose "NO CHANGE."

16. Scientists have already sequenced the genomes of many <u>animals</u>; as a result, they have now begun to map the epigenome.

```
animals. A result of which they

select
animals resulting from which they

select
animals, as a result, they

select
NO CHANGE
select
animals: as a result, they
```

## **QUESTION 17:**

Choose the grammatically correct version of the following sentence:

17. Lisa and me went to a party and celebrated Staceys birthday.

```
<u>s</u>elect
```

Yesterday Lisa and I went to a party, and celebrated Staceys' birthday.

Yesterday me and Lisa went to a party and celebrated Staceys' birthday.

Select

Lisa and I went to a party and celebrated Stacey's birthday.

Select

The sentence is correct as it is.

Select

Yesterday Lisa and I went to a party, and celebrated Stacey's birthday.

**QUESTION 18:** 

# Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator's drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

The only result of all this pompous distinction between the "educator" and the "instructor" is <u>who</u> the instructor pokes where he likes and the educator pulls where he likes. Exactly the same intellectual violence is done to the <u>creature</u> whom is poked and pulled. We must all <u>except</u> the responsibility of this intellectual violence, whether from poking or from pulling.

Education is violent; because it is creative. It is such because it is human. It is as reckless as playing on the fiddle, as dogmatic as drawing a picture, as brutal as building a house. In short, it is what all human action is, it is an interference with life and growth. After that it is a trifling and even a jocular question whether we say of this tremendous tormentor, the artist Man, that he puts things into us like a pharmacist or draws things out of us.

18. Which of the following words best replaces the bolded word "such"?

<u>s</u> elect		
education		
<u>s</u> elect		
creative		
<u>s</u> elect		
this		
<u>s</u> elect		
edifying		

## **QUESTION 19:**

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

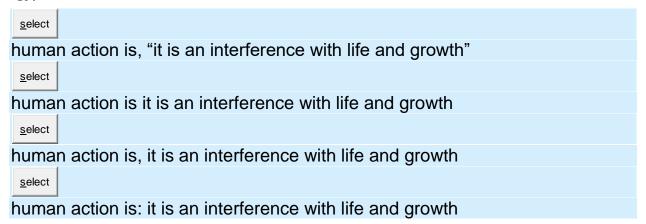
The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

The only result of all this pompous distinction between the "educator" and the "instructor" is who the instructor pokes where he likes and the educator pulls where he likes. Exactly the same intellectual violence is done to the creature whom is poked and pulled. We must all except the responsibility of this intellectual violence, whether from poking or from pulling.

Education is violent; because it is creative. It is such because it is human. It is as reckless as playing on the fiddle, as dogmatic as drawing a picture, as brutal as building a house. In short, it is what all <a href="https://example.com/human-action-is, it is an interference with life and growth">https://example.com/human-action-is, it is an interference with life and growth</a>. After that it is a trifling and even a jocular

question whether we say of this tremendous tormentor, the artist Man, that he puts things into us like a pharmacist or draws things out of us.

19. Which is the best form of the underlined section?



## **QUESTION 20:**

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

The only result of all this pompous distinction between the "educator" and the "instructor" is who the instructor pokes where he likes and the educator pulls where he likes. Exactly the same intellectual violence is done to the creature whom is poked and pulled. We must all except the responsibility of this intellectual violence, whether from poking or from pulling.

Education is violent; because it is creative. It is such because it is human. It is as reckless as playing on the fiddle, as dogmatic as drawing a picture, as

brutal as building a house. In short, it is what all human action is, it is an interference with life and growth. After that it is a trifling and even a jocular question whether we say of this tremendous tormentor, the artist Man, that he puts things into us like a pharmacist or draws things out of us.

20. Which of the following is the best form of the underlined section?

```
After that, it is a trifling and even a jocular question

Select

After that it is a trifling, and even a jocular, question

Select

After that it is a trifling and even a jocular question

Select

After that it is a trifling, and even a jocular question
```

## **QUESTION 21:**

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

The important point here is only that you cannot get rid of authority in education. It is not so much that parental authority ought to be preserved. The more, important truth, is that such authority cannot be destroyed. Mr. Bernard Shaw once said that he had hated the idea of forming a child's mind. In that case, Mr. Bernard Shaw had better hang himself, for he hates something inseparable from human life. I only mentioned [earlier in the book] the drawing out of the child's abilities in order to point out that even this mental trick does not avoid the idea of parental or scholastic authority. The educator's drawing out is just as arbitrary and coercive as the instructor's action, for he draws out what he chooses. He decides what in the child shall be developed and what shall not be developed.

The only result of all this pompous distinction between the "educator" and the "instructor" is <u>who</u> the instructor pokes where he likes and the educator pulls where he likes. Exactly the same intellectual violence is done to the <u>creature whom is poked and pulled</u>. We must all <u>except</u> the responsibility of this intellectual violence, whether from poking or from pulling.

Education is violent; because it is creative. It is such because it is human. It is as reckless as playing on the fiddle, as dogmatic as drawing a picture, as brutal as building a house. In short, it is what all human action is, it is an interference with life and growth. After that it is a trifling and even a jocular question whether we say of this tremendous tormentor, the artist Man, that he puts things into us like a pharmacist or draws things out of us.

21. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

The more, important truth is that such authority cannot be destroyed.

Select

The more important truth, is, that such authority cannot be destroyed.

Select

The more important truth is that such authority cannot be destroyed.

Select

NO CHANGE

## **QUESTION 22:**

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

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22. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."



#### **QUESTION 23:**

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23. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<u>s</u> elect	
drawn	out
<u>s</u> elect	
NO CI	HANGE
<u>s</u> elect	
to drav	w out
<u>s</u> elect	
will dra	aw out

#### **QUESTION 24:**

Adapted from "Authority: The Unavoidable" in *What's Wrong with the World* by G.K. Chesterton (1912)

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24. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

Mr. Bernard Shaw can hang himself

Select

Mr. Bernard Shaw had better hang himself

Select

Mr. Bernard Shaw had better hung himself

Select

Mr. Bernard Shaw had better hung himself

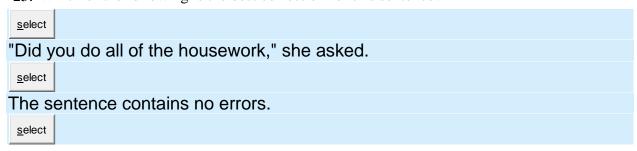
Select

Mr. Bernard Shaw will hang himself

#### **QUESTION 25:**

"Did you do all of the housework," she asked?

25. Which of the following is the best correction for this sentence?



"Did you do all of the housework?," she asked.

Select

None of the corrections listed here are correct.

Select

"Did you do all of the housework?" she asked.

## **QUESTION 26:**

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English.

26. <u>I told my friends that "I was too tired to go out," but really I just wanted to catch up on my favorite TV series.</u>

<u>s</u>elect

I told my friends that I was too tired to go out, but really I just wanted to catch up on my favorite TV series.

<u>s</u>elect

I told my friends that, "I was too tired to go out," but really I just wanted to catch up on my favorite TV series.

<u>s</u>elect

I told my friends that "I was too tired to go out," but really I just wanted to catch up on my favorite TV series.

<u>s</u>elect

I told my friends that "I was too tired to go out" but really I just wanted to catch up on my favorite TV series.

<u>s</u>elect

I told my friends that I was too tired to go out but really I just wanted to catch up on my favorite TV series.

#### **QUESTION 27:**

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English. One of the underlined choices repeats the answer as it is written.

27. <u>Having been alls over the world</u>, Jeremy could confidently say that his favorite place to be is right here in his hometown.



#### **QUESTION 28:**

Replace the underlined portion with the answer choice that results in a sentence that is clear, precise, and meets the requirements of standard written English. One of the answer choices reproduces the underlined portion as it is written in the sentence.

28. In addition to helping the environment, renewable resources—such as solar power and hydroelectricity—may also provide an economic benefit, as it may reduce our dependence on foreign oil.



## **QUESTION 29:**

"Our Family Trip to Hawaii" by Jennifer Mings (2013)

<u>Last summer, my mother, sister, brother, and me</u> took a trip to Honolulu, Hawaii. <u>We were excited to see everything, and couldn't wait to arrive</u>. After our lengthy plane ride, we stepped off of the plane in a daze. <u>There was two flight attendants</u> who immediately greeted us, putting flower wreaths around our necks. <u>We then met up with our tour guide; and</u> he told us that we would be going straight to Pearl Harbor.

On our way to Pearl Harbor, <u>there was a largely immense amount</u> of traffic, something that aggravated my mother. <u>Luckily, the tour guide was a native of the island, and he was able to calm my mother down.</u>

When we finally arrived at Pearl Harbor, there was many tourists and natives of different nationalities. The first thing we did when we arrived was watching a movie about the history of Pearl Harbor, which included the story of the USS Arizona. During the movie, everyone had been excited to see the USS Arizona Memorial and wanted to get on the boat. After, we all got on a boat and we were driven to the USS Arizona Memorial. It was an amazing, beautiful, gorgeous, and great experience for everyone.

29. Choose the answer that best corrects the bolded portion of the passage. If the bolded portion is correct as written, choose "NO CHANGE."

<u>s</u> elect
Last summer, my mother sister brother and me
<u>s</u> elect
Last summer, my mother, sister, brother and I
<u>s</u> elect
NO CHANGE
<u>s</u> elect
Last summer, my mother, sister, brother, and I

#### **QUESTION 30:**

"Our Family Trip to Hawaii" by Jennifer Mings (2013)

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